

Chelmsford Schools Partnership

Using Mentoring to Improve Pupil Wellbeing and Achievement

Following the pandemic, schools have witnessed an increase in wellbeing and attendance issues which are adversely affecting children's learning. This is being reflected in pupil standards across the country. For many years, learning mentoring has been the most successful strategy for dealing with such difficulties. There has never been a time when it has been needed more.

Those who act as learning mentors to pupils provide a complementary service to teachers and other staff, addressing the needs of children who require assistance in overcoming barriers to learning and support for their positive mental health and wellbeing in order to achieve their full potential. They provide support, advice and challenge in order for the children to learn appropriate skills and behaviours to enable them to engage effectively in learning.

The approach is particularly useful for stressed and anxious children. Mentors have to be patient, good listeners. They also have to constantly problem solve. Confidentiality is key to learning mentoring and those who act as mentors must also be familiar with child protection guidelines.

This course will enable participants to develop the key skills of learning mentoring over **two days** of training. They will then be asked to mentor a child and attend **two half day progress meetings**. These meetings will continue to develop their skills and give them a chance to discuss their pupils' progress.

The training is suitable for schools who wish staff (often LSAs) to develop the skills of mentoring as a core part of their professional development. It is also suitable for schools who wish to train dedicated staff to carry out the specific role of learning mentor.

Programme Objectives:

- To be able to identify barriers to learning and know how to overcome these
- To develop the skills of learner mentoring
- To apply and reflect on these in practice

The facilitator for this training is **Jonathan Bond, Education Consultant**



To make a booking:
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Telephone: 01245 442031

When?

Session 1	18th April	9.00-3.30 pm
Session 2	9th May	9.00-3.30 pm
Progress Meeting 1	14th June	9.15 - 11.45 am
Progress Meeting 2	10th July	1.30 - 4.00 pm

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

Members – £240 for all four sessions
Non Members – £280 for all four sessions

Who?

Teaching assistants and teachers who wish to mentor pupils