







Chelmsford Schools Partnership

'Collaborate, Trust, Share, Achieve'

Continuing Professional Development Programme 2021 – 2022

Working together to be better together







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Note about programme delivery:

At the time of publication we are assuming that Government Covid related restrictions will have been lifted sufficiently to enable full face to face course delivery. We will of course keep this under review and update arrangements as and when necessary. However, we have also seen the value of virtual delivery in certain aspects of our programme so will continue to incorporate this where most appropriate – see individual courses for more information.



Welcome!

I am delighted to introduce the CTSA CPD brochure for 2021-22.

Bookings can be made via our <u>website</u>, (http://www.ctsapartnership.co.uk) using an online booking form or alternatively there is a booking form at the back of this brochure that can be completed and sent to Lisa Weatherhead using the contact details listed below. You will also find the **individual flyers** for each programme, to be shared with staff as appropriate.

We are also delighted to now be a Strategic Partner of the Saffron Teaching School Hub, designated by the DfE to cover the Local Authority Districts of Chelmsford, Braintree, Uttlesford, Epping Forest and Harlow. As part of this we are working closely with the other Strategic Partners (former TSAs in the other 4 LADs) to review our individual local CPD offers and identify ways in which we can align these where appropriate. We will also identify where our local programmes could benefit from each other's specific areas of expertise.

This new partnership opens up collaborative, cross region opportunities whilst still allowing CTSA to maintain its independent local activity and ensure that member experience of CTSA remains a very positive and locally relevant one.

As in previous years, we will continue to add to the CTSA CPD offer in response to requests from member schools and local and national developments. Please do contact us if you have any topics you would like us to consider for inclusion in the programme via administration.needed and national developments. Please do contact us if you have any topics you would like us to consider for inclusion in the programme via administration.needed and national developments. Please do contact us if you have any topics you

Wishing you all the very best for the academic year 2021-22.

Tracy Goodway CTSA Strategic Lead

Here's why our members choose CTSA for their CPD needs:

"Our school has benefitted greatly from being a part of CTSA. The CPD provided has allowed my staff to develop themselves as professionals but also provide networks of other colleagues who they can work with!" – Margaretting Primary

"Being a member of CTSA enables key leaders, newly qualified teachers, teaching and support staff to access high quality professional development training as well as being able to attend key subject leader updates. Through the CTSA we have been able to forge strong working relationships with many schools so that we can all share high quality teaching and learning practices" – **Boreham Primary**

"'CTSA have provided subject leaders with high quality training opportunities which have impacted on the outcomes for children." – **Rayne Nursery & Primary**

"CTSA offer an extensive range of professional development opportunities for all staff. Subject leaders gain vital updates and the chance to network with colleagues. A must for any school investing in their staff's CPD! – **St Pius Catholic Primary School**

"CTSA responds to the identified needs of the children and staff in our school and provides the dialogue and training needed. CTSA has a growth mindset; achieving grant funding to stimulate development, providing leadership conferences on immediate challenges and including facilitating different staff groups communicating and supporting each other. CTSA creates opportunity for the schools and pupils it serves" - **The Cathedral School**

"Being part of CTSA has allowed us to discover the good practice taking place in our local schools. The shared staff meeting week is a great idea. We love hosting meetings with others on subjects that we are passionate about." – **Barnes Farm Infants**





Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

English Subject Leader Updates 2021-22 (Stand Alone Sessions)

Aims of the Sessions:

- To develop the skills of the subject leader.
- To increase leaders' subject knowledge of English.
- To update subject leaders on current developments in English.

Course Content:

This programme of termly updates aims to give subject leaders a chance to meet together, build up their knowledge and leadership skills, and remain abreast of local and national news, materials and resources.

Sessions will include the sharing of local and national materials and resources supporting our developing understanding of English. Sessions will also cover, when appropriate, any developments in KS1 & 2 testing, assessment and Ofsted.

Discussion and in depth exploration of the topics covered as well as some additional content.

The facilitator for this training is Jonathan Bond, Independent Consultant



"The session was brilliantly lead, in a highly informative, but friendly and realistic way. I have come away from the session with loads of ideas, yet do not feel overwhelmed."

"Facilitator is always professional and knowledgeable. Delivers the sessions in an interesting way and is full of helpful content. I always wish we had more time."

To make a booking:

www.ctsapartnership.co.uk adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

Session 1 30th September 2021 Session 2 26th January 2022 Session 3 12th May 2022

9.15 - 11.45 am

Where?

Newlands Spring Primary & Nursery School,
Dickens Place, Chelmsford,
CM1 4UU

Cost

£60 per delegate per session or £150 for all three sessions

Who?

English Subject Leaders (Primary Phase)







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Maths Subject Leader Updates 2021-22 (Stand Alone Sessions)

Aims of the Sessions:

- To develop the skills of the subject leader.
- To increase leaders' subject knowledge of maths.
- To update subject leaders on current developments in maths.

Course Content:

This programme of termly updates aims to give subject leaders a chance to meet together, build up their knowledge and leadership skills, and remain abreast of local and national news, materials and resources.

Sessions will include the sharing of local and national materials and resources supporting our developing understanding of mathematics mastery practice. Sessions will also cover, when appropriate, any developments in KS1 & 2 testing, assessment and Ofsted.

Discussion and in depth exploration of the topics covered as well as some additional content.

The facilitator for this training is Gill Haysham, Independent Consultant



"Up to date information and how it applies to school now. Useful tips to use and next step planning."

"As always the session was informative and useful in keeping us up to date and signposting useful materials."

To make a booking:

<u>www.ctsapartnership.co.uk</u> adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

Session 1 29th September 2021 Session 2 21st January 2022 Session 3 4th May 2022

9.15 - 11.45 am

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

£60 per delegate per session or £150 for all three sessions

Who?

Maths Subject Leaders (Primary Phase)







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

English & Maths Subject Leader Updates 2021-22 (Joint Sessions)

Aims of the Sessions:

- To develop the skills of the subject leader.
- To increase leaders' subject knowledge of maths and English.
- To update subject leaders on current developments in maths and English.

Course Content:

This programme of termly updates aims to give subject leaders a chance to meet together, build up their knowledge and leadership skills, and remain abreast of local and national news, materials and resources.

Sessions will include the sharing of local and national materials and resources supporting our developing understanding of English and mathematics mastery practice. Sessions will also cover, when appropriate, any developments in KS1 & 2 testing, assessment and Ofsted.

Key principles of teaching will be also be explored and exemplified in both Maths and English.

The facilitators for this training are **Jonathan Bond & Gill Haysham**, Independent Consultants



"Always highly informative as well as highly motivational."

"Both Jonathan and Gill are a delight and never fail to put a smile on our faces. True pros at work"

"Excellent, very clear and very useful and relevant, particularly in the current climate."

To make a booking:

www.ctsapartnership.co.uk adminctsa@newlandsspring.essex.sch.uk Telephone: 01245 442031

When?

Session 1 23rd September 2021 Session 2 13th January 2022 Session 3 21st April 2022

9.15 - 11.45 am

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

£60 per delegate per session or £150 for all three sessions

Who?

Maths & English Subject Leaders (Primary Phase)







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Science Subject Leader Updates 2021-22

About the Session:

During the sessions you will be exploring many things, including how to:

- Increase progress in children's scientific knowledge and understanding and their skills of working scientifically.
- Create practical science lessons that excite and engage children and are easy to resource.
- Use different types of scientific enquiry to answer questions, including those generated by the children.
- Identify the science in real-life contexts.
- Teach the tricky science concepts including activities linked to climate change.
- Deepen children's learning in science so they can demonstrate mastery.
- Use problem solving to enable children to apply their scientific knowledge and understanding.
- Know what Ofsted expect of primary school science, including during inspections and leading deep dives.
- Understand how to structure virtual lessons to include practical activities

Each session explores activities and aspects of science requested by subject leaders. Plus, it's a great way to find out what your colleagues are doing in their schools – there is always someone who can give you an idea or two.

The facilitator for this training is Jeremy Crook, Independent Consultant



".excellent course, openness to ask questions while lighthearted aspect to engage with experiments too ..."

"The training was of a very high standard, and allowed plenty of time to chat things over with colleagues."

To make a booking:

www.ctsapartnership.co.uk adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

Session 1 13th October 2021 Session 2 23rd February 2022 Session 3 15th June 2022

1.00 - 4.00 pm

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford,

CM1 4UU

Cost?

£60 per delegate per session or £150 for all three sessions

Who?

Science Subject Leads (Primary Phase)

CTSA ATTAIN TEACHING School Hub Stage Prior CTSA Stage Pr





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Computing & Online Safety Leader Updates 2021-22

Programme Outline:

The session will include strategies to identify and implement improvement to teaching and learning of computing, online safety and the implementation of education technology. Subject Leaders will be provided with the latest news and developments, both locally and nationally.

There will be time for discussion, training and review of resources to ensure computing & online safety subject leaders have a toolkit of resources to meet the needs of the curriculum and responsibilities under Keeping Children Safe in Education and the Prevent duty.

Programme Objectives:

- to develop the skills and knowledge of the computing & online safety subject leader.
- to consider how teachers' subject knowledge and skills are audited and developed.
- to discuss current developments in computing & online safety.
- to address intent in curriculum policies and the mapping of progression.
- to improve subject knowledge and approaches to auditing and development of skills.
- to provide up-to-date information on local and national issues.
- to offer opportunities for schools to work together and learn from each other on curriculum development, assessment and resources.
- to give an overview of new and emerging technologies in computing and for use across the
- to consider ways in which education technology can continue to support teaching and learning and stay alert to the potential needs of ongoing remote education
- to support leadership roles in monitoring and evaluation.

The facilitator for this training is **Dave Smith**, Senior Inspector – Traded Services (Hsis)

PLEASE NOTE THAT DELEGATES MUST BRING LAPTOPS WITH THEM AS PART OF THE SESSSION WILL INVOLVE ONLINE RESOURCES AND ACTIVITIES



"Friendly, and supportive feel – looking forward to the next one."

"Thank you for a brilliant and informative session."

To make a booking:

www.ctsapartnership.co.uk adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

Session 1 20th October 2021 Session 2 9th February 2022 Session 3 8th June 2022

1.00 - 4.00 pm

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, **CM1 4UU**

Cost?

£60 per delegate per session or £150 for all three sessions

Computing Subject Leads (Primary Phase)





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School Assessment Leader Updates 2021-22 CTSA schools only

Programme Outline:

School Assessment Leaders (SALs) Update Meetings are focused on both the assessment of learning and assessment for learning.

The first focus ensures that SALs are as up-to-date as possible in their knowledge and understanding of statutory assessment requirements. As well as disseminating this information, the Course Tutors will provide the names of useful publications and websites to support delegates. Course Tutors also encourage delegates to ask questions and discuss current issues so that they can return to their schools as fully informed as possible.

The second focus on assessment for learning will include sharing of latest research, presentation of case studies and often the invitation to course delegates to share and discuss with their colleagues. This last aspect is regarded as particularly valuable as a networking tool that enables delegates to develop their assessment skills in a very supportive environment.

The facilitator for this training is **Jane Downes**, Education Advisor, Juniper Education



"The assessment part was informative and answered any questions that I had."

".very good as always, particularly in scouring gov.uk for updates so we don't have to."

To make a booking:

www.ctsapartnership.co.uk

adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

Session 1 10th November 2021 Session 2 2nd March 2022 Session 3 6th May 2022

9.30 - 11.30 am

Where?

Virtual via Teams

Cost?

£60 per delegate per session or £150 for all three sessions

Who?

School Assessment Leaders (Primary Phase)







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Early Years Updates 2021-22

Programme Objectives:

This programme is designed to develop the skills and knowledge of EYFS practitioners. They will have the opportunity to work with other schools and practitioners and learn about curriculum development, assessment & recommended resources and practice from the respective settings. Delegates will also consider the use of evaluation and other data to plan improved provision.

At each session delegates will be provided with:

- Up-to-date information on current EYFS developments and national & local issues.
- Opportunities for discussion & the sharing of practice and strategies.
- A focus on one core CPD theme (see below).
- Opportunities to explore practice & practical activities and resources to support teaching of the specific core theme in both indoor and outdoor environments.
- Discussion around the use of tools to audit the effectiveness of practice & provision and share research and further reading.

Core CPD Themes

<u>Session 1:</u> Engaging with pedagogical documentation: responding to new statutory guidelines for assessment

Session 2: Exploring 'working theories': supporting all children to learn in more depth

Session 3: Curriculum design in the Early Years

The facilitator for this training is **Amanda James**, Lead Consultant, EYITT Programme



"She was knowledgeable, friendly and receptive to ideas..."

"A very informative and helpful course, which was delivered well."

"lots of information about the changes and implementation of the new EYFS framework.."

To make a booking:

www.ctsapartnership.co.uk adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

Session 1 8th October 2021 Session 2 9th March 2022 Session 3 22nd June 2022

1.00-3.30 pm

Where?

Virtual Delivery

Cost?

£60 per delegate per session or £150 for all three sessions

Who?

EYFS Practitioners & Leaders







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Early Years pedagogy and practice for TAs/LSAs 2021 - 2022

About the Session:

This development opportunity is for **Teaching Assistants / Learning Support Assistants** working within the **Early Years** (3 years+).

Over two sessions, it will focus on the following:

- Ensuring those who support and facilitate learning are fully familiar with the revised Early learning Goals, non-statutory guidance materials, and the implications for dayto-day practice;
- 'Mastery' ethos in practice;
- Cementing understanding of progression in the Early Years;
- Exploring quality interactions, including questioning and effective communication with young children;
- Making the best use of observations for assessment and planning.

Those attending will be expected to carry out school based application/research tasks between sessions one and two. They will also leave the final session with a clear plan for development.

The facilitator for this training is **Amanda James**, Independent Consultant and Lead Consultant for the EYITT programme.



To make a booking:

<u>www.ctsapartnership.co.uk</u> adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

Session 1 29th September 2021 Session 2 3rd November 2021 1.00 – 4.00 pm

Where?

Newlands Spring Primary & Nursery School Dickens Place, Chelmsford, CM1 4UU

Cost?

£100 for both sessions for CTSA members £135 for both sessions for NON Members

Who?

LSAs and TAs working in an Early Years context







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Paediatric First Aid - 2 day certificated training

Course Content:

This course is designed to teach those working with children, lifesaving procedures in First Aid, including how to handle emergencies. Topics covered include responding appropriately to choking, shock, anaphylactic shock, suspected fractures and bleeding. Resuscitation techniques will also be covered and recognising and responding to the emergency needs of children with chronic medical conditions including epilepsy, asthma and diabetes. A full syllabus is detailed below.

Upon reaching a competent standard in all units (assessment will be ongoing throughout the training) each student will receive a certificate of attainment. The certificate is **valid for years** from the date of completion of the course.

There will be practical activities so comfortable clothes should be worn. Females should wear trousers.

The facilitator for this training is **Frinton Training Services**.

Syllabus:

Administration of medications

Diagnosis

Shock

Body check for injuries

Resuscitation - adult, child &

hahv

Asthma

Concussion

Epilepsy

Meningitis

Hygiene

Common Ailments

First Aid Kits

Poisons

Burns

Upset Stomach

Anaphylactic shock

Foreign Objects - swallowed,

ears, nose & eyes

Accident Books

Sickle Cell Anaemia

Fractures

Playground first aid

Principles of First Aid Priority of treatment

Unconsciousness

Strains and sprains

Choking- adult, child & baby

Fainting

Compression

Diabetes

Bleeding - minor, severe

Displaced Tooth

Extremes of temperature

Squashed Fingers

Insect stings

Splinters

Question & Answer Session



To make a booking:

<u>www.ctsapartnership.co.uk</u> adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

14/15th October 2021 9.00 am – 3.30 pm

Where?

Newlands Spring Primary & Nursery School,

Dickens Place, Chelmsford, CM1 4UU

Cost?

£135 per delegate (Members) £150 per delegate (Non Members)

Who?

All staff







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Emergency First Aid at Work 1 day certificated training

Course Content:

This course is designed to teach those working with children, lifesaving procedures in First Aid, including how to handle emergencies Topics covered include responding appropriately to choking, shock, anaphylactic shock, suspected fractures and bleeding. Resuscitation techniques will also be covered, and recognising and responding to the emergency needs of children with chronic medical conditions including epilepsy, asthma and diabetes. A full syllabus is detailed below.

Upon reaching a competent standard in all units (and whilst there is no formal examination), the candidates will be assessed during the course and an attendance certificate will be issued. The certificate is <u>valid for 3 years</u> from the date of completion of the course.

There will be practical activities so comfortable clothes should be worn. Females should wear trousers.

The facilitator for this training is Frinton Training Services.

Syllabus:

Principles and practice of First Aid, including:

Asthma / Concussion / Epilepsy / Use of cold compress / Anaphylactic Shock / Fractures /

Playground First Aid / Choking (Adult & Child) / Bleeding / Strains & Sprains / Shock / Burns & Scalds

Resuscitation – adult & child Contents of First Aid Box

Keeping Records – Accident Book Defibrillation

Unconsciousness Communications (999)



To make a booking:

www.ctsapartnership.co.uk adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

22nd September 2021 9.00 am – 4.00 pm

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

£65 per delegate (Members) £80 per delegate (Non Members)

Who?

All staff







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Emergency First Aid at Work 1 day certificated training

Course Content:

This course is designed to teach those working with children, lifesaving procedures in First Aid, including how to handle emergencies Topics covered include responding appropriately to choking, shock, anaphylactic shock, suspected fractures and bleeding. Resuscitation techniques will also be covered, and recognising and responding to the emergency needs of children with chronic medical conditions including epilepsy, asthma and diabetes. A full syllabus is detailed below.

Upon reaching a competent standard in all units (and whilst there is no formal examination), the candidates will be assessed during the course and an attendance certificate will be issued. The certificate is <u>valid for 3 years</u> from the date of completion of the course.

There will be practical activities so comfortable clothes should be worn. Females should wear trousers.

The facilitator for this training is Frinton Training Services.

Syllabus:

Principles and practice of First Aid, including:

Asthma / Concussion / Epilepsy / Use of cold compress / Anaphylactic Shock / Fractures /

Playground First Aid / Choking (Adult & Child) / Bleeding / Strains & Sprains / Shock / Burns & Scalds

Resuscitation – adult & child Keeping Records – Accident Book Unconsciousness

Contents of First Aid Box Defibrillation Communications (999)



To make a booking:

<u>www.ctsapartnership.co.uk</u> adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

18th November 2021 9.00 am – 4.00 pm

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

£65 per delegate (Members) £80 per delegate (Non Members)

<u>Who?</u>

All staff







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Developing Vocabulary across the Primary School 2021 - 2022

Objectives

- To understand how children's vocabulary develops
- To understand the three tiers of vocabulary
- To know a range of practical approaches and strategies to develop pupil vocabulary

Session Outline

Developing pupil vocabulary remains a key focus of many schools and is also a focus of the new Ofsted framework. This half day course explores how we can develop children's vocabulary both directly and indirectly, within English lessons and across the curriculum. We will build an understanding of vocabulary tiers, discuss how we can create vocabulary progression, and look at strategies such as morphological awareness, vocabulary lessons and threading vocabulary through a unit of work. This is a very practical sessions with a wealth of ideas to try out straight away in the classroom.

The facilitator for this training is Jonathan Bond, Independent Consultant



To make a booking:

www.ctsapartnership.co.uk adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

1st December 2021 9.15 am – 11.45 am

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

£35 per delegate (Members) £45 per delegate (Non Members)

Who?

All Primary Teachers







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Applying Memory Theory in the Primary Classroom 2021 - 2022

Can You Remember?

Objectives

- To understand the latest research in memory theory
- To understand how this impacts on the primary classroom
- To know a range of practical approaches and strategies to boost pupil memory

Session Outline

The new Ofsted framework focuses strongly on how schools must enable their pupils to remember the knowledge, skills and concepts that are taught. This is based on a range of work on memory theory which has recently been a focus in education research. This half day course explores this research and translates it into a range of practical approaches and activities that can be used across the curriculum in the primary classroom. A wide number of areas including semantic memory, working and long-term memory, cognitive load and the retrieval effect will be focuses.

The facilitator for this training is Jonathan Bond, Independent Consultant



To make a booking:

www.ctsapartnership.co.uk

adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

13th October 2021 9.15 – 11.45 am

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

£35 for members £45 for non-members

Who?

All primary teachers







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Building A Reasoning Classroom 2021 - 2022 (Primary Maths)

Aims:

To understand the power and purpose of 'pupil talk'

To consider the elements involved in creating a reasoning classroom

Session Outline

How can we best enable mathematical thinkers in our classrooms?

How can we teach learners to express their thoughts and ideas so we can check for understanding?

They need something rich to think about and they need to be taught how to form their ideas into full sentences and later, extended responses.

We will consider a variety of simple elements and materials that can promote a 'reasoning classroom'.



To make a booking:

www.ctsapartnership.co.uk

adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

13th January 2022 1.00 – 4.00 pm

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

£45 for members £55 for non-members

Who?

Subject Leaders & Classroom Teachers





Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Rosenshine's Principles in a Primary Classroom 2021-22 (Primary Maths)

Aims:

- To understand 'Rosenshine's Principles' and what they look like in mathematics teaching and learning
- To consider effective practice in embedding these principles into the classroom

Session Outline

We will consider Rosenshine's 10 Principles within the context of Primary Maths Teaching. What does, say, daily and weekly review look like? How do we check for understanding in maths? What's involved?

We will exemplify each principle with good primary maths practice and consider any free materials to support their implementation in the classroom.

We will review current practice and develop an implementation plan for individuals and/ or the whole school to embed the Principle's over time.



To make a booking:

www.ctsapartnership.co.uk

adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When?

24th November 2021 9.00 – 3.30 pm

Where?

Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

£85 for members £100 for non-members

Who?

Subject Leaders & Classroom Teachers







Chelmsford Schools Partnership

in partnership with Saffron Teaching School Hub

Ready to Lead Programme 2021 - 2022

Programme Outline

A 12 hour course delivered over the year which introduces and explores aspects of leadership and supports attendees through a leadership challenge.

Who is this course aimed at?

- Individuals seeking their first leadership role or aspiring to leadership
- Individuals who have taken on their first leadership role and are looking to develop their effectiveness
- Individuals who may have been in a leadership role for a period of time but have not attended any leadership courses before and would like to explore ways to develop

Underpinning principles of the course

- Increasing knowledge, self-awareness and reflection surrounding leadership skills
- Undertaking a 'leadership challenge' in the workplace enabling situated learning
- High-quality learning resources with foundations in educational and leadership theory and research
- Opportunities for coaching
- Learning with and from peers

THE LEADERSHIP CHALLENGE

Attendees will undertake an action research project throughout the course. The project will be on an aspect of the area of leadership they are interested in or already undertaking. Attendees will be supported to:

- identify an area of development or need
- plan an evidenced based intervention with clear success criteria
- deliver the intervention, analyse impact, reflect and review.

This process will be staggered over the period of the course and revisited in every session, with opportunities for leadership coaching and support.



To make a booking:

www.ctsapartnership.co.uk

adminctsa@newlandsspring.essex.sch.uk

Telephone: 01245 442031

When? See schedule below

Where?

Blended delivery All face to face sessions Newlands Spring Primary & Nursery School, Dickens Place, Chelmsford, CM1 4UU

Cost?

£190 for members £225 for all non-members

Led by?

Gemma Woolley, Specialist Leader of Education







Ready to Lead - Schedule of Dates

Session	Module	Other content of the session
1	What makes a good leader?	Introduction to the course and
Face to Face	- Understanding different leadership	sharing our starting points
	competency areas	
	 Self-reflection strategies 	Introduction to the leadership
23 rd September	 Understand yourself as a leader 	challenge
1.00 – 4.00pm		
2	Leading Teaching and Learning	Leadership challenge
Twilight	- Attainment gaps	- Opportunity to share
Online	- High Quality Teaching	progress with the
		leadership challenge,
10 th November		learn from peers and
3.45 – 5.15 pm		access coaching support
3	Effective Influencing	Leadership challenge
Twilight	- Influencing styles	- Opportunity to share
Face to face	- Emotional intelligence and wellbeing	progress with the
		leadership challenge,
8 th December		learn from peers and
4.00 – 5.30 pm		access coaching support
4	Leading change	Leadership challenge
Twilight	 Models for managing change 	 Opportunity to share
Online		progress with the
e eth I		leadership challenge,
26 th January		learn from peers and
3.45 – 5.15 pm		access coaching support
5	Resolving Conflict and giving feedback	Leadership challenge
Twilight	 difficult conversations 	 Opportunity to share
Face to Face	 Maintaining wellbeing 	progress with the
4 Oth BE I		leadership challenge,
16 th March		learn from peers and
4.00 – 5.30 pm		access coaching support
6	Sharing outcomes of Leadership challenges - short presentations	
Twilight		
Face to face	Reflection and analysis of individual leadership progression	
11 th May	Discussion surrounding next steps- career development and identifying future	
4.00 – 5.30 pm	CPD needs	









EARLY CAREER FRAMEWORK Funded Full Induction Programme



The Early Career Framework (ECF) is being introduced to transform the support and development offer for teachers at the start of their career. From September 2021, all Early Career Teachers (the newly adopted term to describe what has been newly and recently qualified teachers) will be entitled to the following support based on the Early Career Framework:

- 2 years of new, funded, high-quality training available either as a Full Induction Programme (FIP), Core Induction Programme (CIP) or school-based programme
- Funding for 5% time away from the classroom for teachers in their second year
- A dedicated mentor, with support for these mentors including access to funded high-quality training
- Funding to cover mentors' time with the mentee in the second year of teaching
- Further funding for schools opting for the FIP for mentors to access training from the lead provider

Schools will also need to continue to register ECTS for assessment with a designated Appropriate Body.

In March 2021, the Department for Education (DfE) commissioned six national lead providers to deliver the Early Career Framework (ECF). Each ECF lead provider has partnered with a number of delivery partners across the country. The DfE expects lead providers to work closely with Teaching School Hubs as delivery partners for their region.

The Saffron Teaching School Hub will be a delivery partner of Education Development Trust (EDT).

From September 2021, the Hub will deliver the Full Induction Programme (FIP) developed by Education Development Trust to all schools opting for the FIP, regardless of phase or type, primarily in the five Essex Local Authority districts of Braintree, Chelmsford, Epping Forest, Harlow and Uttlesford. For the Chelmsford district the face to face elements of the programme WILL be delivered locally.

The 2-year programme will be delivered by a team of expert facilitators from across the Hub area to ensure that it is responsive to local contexts.

For more information, and to register visit the Hub website here:

Early Career Framework and Appropriate Body (saffronteachingschoolhub.net)







National Professional Qualifications NPQs

The Saffron Teaching School Hub will be offering the new suite of National Professional Qualifications (NPQs) working with the DfE designated Lead Providers **Teach First** and the **Church of England (in partnership** with the Catholic Education Service).

The NPQs available through <u>Teach First</u> are:

Executive Leadership (NPQEL)

Headship (NPQH)

Senior Leadership (NPQSL)

Leading Teacher Development

Leading Teaching

Leading Behaviour and Culture

The NPQs available through the Church of England/Catholic Education Service are:

Executive Leadership (NPQEL)

Headship (NPQH)

Senior Leadership (NPQSL)

Leading Teacher Development

Leading Teaching

Leading Behaviour and Culture

Subject to DfE confirmation, the Hub will offer NPQs starting in November 2021 and Spring 2022. It is also likely that there will be scholarships and bursaries to fund places on some of the NPQs.

To register your interest in NPQs with the Saffron Teaching School Hub follow this link

Expression of Interest for NPQs with the Saffron Teaching School Hub (office.com)

You will then be contacted with more information as it becomes available.







Higher Level Teaching Assistant status (HLTA) Online delivery



The Saffron Teaching School Hub is working in partnership with Best Practice Network (BPN) to deliver the Higher Level Teaching Assistant (HLTA) Status course in the Autumn term 2021.

This **seven-part course** will be delivered **online** and is aimed at Teaching Assistants looking for the next step in their career. HLTAs are able to work closely with teachers to raise standards and help each learner reach their potential. HLTA is a nationally recognised professional status which benefits staff and schools, enhancing knowledge, expertise and skills in supporting learning and reducing teacher workload. HLTAs can teach whole classes under the direction of the class teacher and cover sickness and INSET supply requirements.

All applicants must have:

- 1. Some experience of leading whole class learning with no teacher present.
- 2. Level 2 in Maths and English (A-C grade) if you do not have this, we can help you gain equivalent qualifications - please ask when booking.

The course consists of seven online sessions (participants must attend all seven) delivered throughout the Autumn term as follows:

- Five half-day sessions delivered by Essex specialist Sue Brown who will guide the Teaching Assistants through the individual tasks and will be on hand for any questions/help throughout the course.
- Two all-day sessions delivered by Best Practice Network.

On completion of the course, participants will be assessed and, if successful, awarded the HLTA Status.

Dates:

- Wednesday 6th October 2021 (09.00 15.30)
- Wednesday 13th October 2021 (09.30 11.30)
- Wednesday 20th October 2021 (09.30 11.30)
- Wednesday 3rd November 2021 (09.30 11.30)
- Wednesday 10th November 2021 (09.30 11.30)
- Wednesday 17th November 2021 (09.30 11.30)
- Wednesday 24th November 2021 (09.30 15.00)

Course Fee

The cost of the course is £1,050 per participant. (If participants do not have GCSE Maths or English grade A-C, there will be an additional charge of £25 to take the required English or Maths test or £40 to take both tests.)

To book: email LChedzov@swcs.net







Mental Health First Aid Youth Champion Training (MHFA) Online delivery



What does the course offer?

- An understanding of common mental health issues and how they affect young people.
- The ability to spot signs of mental ill health in young people and guide them to a place of support.
- Knowledge and confidence to advocate for mental health awareness.
- Skills to support wellbeing.

Course Outline

Learning takes place through a mix of presentations, group discussions and workshop activities. Everyone who completes the course receives:

- o A certificate of attendance to say you are a 'Youth MHFA Champion'.
- A Youth MHFA manual to refer to whenever you need it.

Course facilitator

Jo Morton-Brown is an accredited member of the British Association for Counselling & Psychotherapy. Working as an Emotional Health Practitioner, Jo is a passionate and committed advocate for the improvement of mental health. Combining her academic knowledge with first-hand experience, she can offer fellow professionals working with children and their families the chance to gain targeted mental health and emotional wellbeing training.

Date and Time

Friday 1st October 2021 09:00 - 17.00

Cost: £125 per delegate

To book: email Lisa Weatherhead adminctsa@newlandsspring.essex.sch.uk

For details of the full Saffron Hub offer and further information about the Hub

Saffron Teaching School Hub - Home



CTSA Joint CPD Events - CTSA Schools only

9 - 17 November 2021 & 1 - 9 March 2022

The vision:

At least once a year each school in the CTSA will deliver a twilight CPD session sharing an aspect of their practice with member schools, and each school will enable every teacher/relevant staff member to self-select a CPD session to attend that is most relevant to their individual professional needs at that point in their learning journey.

The Joint CPD events will be held across periods **9 - 17 November 2021 and 1 - 9 March 2022.** Please note these dates in your school calendar. This year there will be two separate events, to allow for the increased number of member schools seeking to offer sessions. In due course, schools will be contacted to indicate their preferred window for hosting a session, and chosen area of focus.

Sessions will run from 4.15 - 5.15 pm. You may wish to keep these dates free of internal afterschool meetings, to enable your staff to attend the full range of CPD events that will be on offer in partner schools. Further details will be sent to schools in due course.

Headteacher Meetings & Annual Conference (CTSA schools only)

Diary Dates

14th October 2021 Annual CTSA Conference for Headteachers / Chairs of

Governors

Hylands House, East Wing, Hylands Park, London Road,

Chelmsford, CM2 8WQ **8.45 a.m. – 3.30 p.m.**

Includes networking lunch served at 12.15 p.m. followed

by Pam Langmead termly update

27th January 2022 Head Teacher Meeting (Spring Term)

Hylands House, East Wing, Hylands Park, London Road,

Chelmsford, CM2 8WQ **8.45 a.m.** – **11.45 a.m.**

Refreshments served from 8.30 a.m.

Includes Pam Langmead termly update

26th May 2022 Head Teacher Meeting (Summer Term)

Hylands House, East Wing, Hylands Park, London Road,

Chelmsford, CM2 8WQ **8.45** a.m. – **11.45** a.m.

Refreshments served from 8.30 a.m. Includes Pam Langmead termly update







Booking Form

School:				
Course Title(s):				
Course Dates:				
Course Fee:				
Participant Details:				
Name:	Contact Tel No:	Email Address:		
Special Requirements (dietary/mobility/etc.):				
 Places will be allocated on a first come/first served basis Confirmation of allocation will be sent via email on receipt If for any reason you need to cancel your booking unfortunately a refund will only be issued if we are able to fill your place Where a course that is free of charge is cancelled at short notice (less than 48 hours) we reserve the right to make a cancellation fee charge of £20. 				
Please indicate method	of payment:			
Cheques payable to: NSPSAT-CTSA				
BACS: Account Name: NSPSAT-CTSA				
Please invoice my school:				
o make a booking please visit <u>www.ctsapartnership.co.uk</u>				
Or complete a booking form and return to				
Mrs Lisa Weatherhead at : adminctsa@newlandsspring.essex.sch.uk				







Who are we?

CTSA was originally established in 2013 as The Chelmsford Teaching Schools Alliance (CTSA) when Newlands Spring Primary School became a National Teaching School. Following a change in Government policy for 2021, Teaching Schools are being de-designated but CTSA continues to operate as the CTSA Chelmsford Schools Partnership, also becoming a Strategic partner of the Saffron Teaching School Hub which covers Chelmsford, Braintree, Uttlesford, Epping Forest and Harlow.

We currently have a partnership of over 50 schools (primary, secondary and special schools) based in Chelmsford and the surrounding area. CTSA also includes partnership with the Essex Primary SCITT (rated Outstanding by Ofsted for ITT).



Susannah Edom-Baker - CEO, Attain Academy & CTSA Director



Tracy Goodway - CTSA Strategic Lead



Lisa Weatherhead - CTSA Co-ordinator



Sarah Orley - Chief Finance Officer, Attain Academy and CTSA

If you would like more information about our programme, please get in touch!



01245 442031 Option 4



www.ctsapartnership.co.uk



adminctsa@newlandsspring.essex.sch.uk



@ChelmsfordTSA1

Essex Primary SCITT

https://www.essexprimaryscitt.co.uk/

Saffron Teaching School Hub https://www.saffronteachingschoolhub.net/









Chelmsford Schools Partnership

'Collaborate, Trust, Share, Achieve'

In Partnership with

