



#### Upcoming CPD training / Network Groups

Beyond Differentiation	7 <sup>th</sup> May
Secondary NQT	7 <sup>th</sup> July
Early Learning Goals (1 <sup>st</sup> Date)	21 <sup>st</sup> April
Early Learning Goals (2 <sup>nd</sup> Date)	5 <sup>th</sup> May

#### Updates

Science Subject Leader	16 <sup>th</sup> June
Computing Subject Leader	9 <sup>th</sup> June
School Assessment Leader	6 <sup>th</sup> May
Early Years Subject Leader	23 <sup>rd</sup> June
Maths & English Subject Leader	21 <sup>st</sup> April
English Subject Leader	28 <sup>th</sup> April
Maths Subject Leader	5 <sup>th</sup> May

Course information can be found on our website

[www.chelmsfordteachingschoolalliance.co.uk](http://www.chelmsfordteachingschoolalliance.co.uk)

#### 2021/ 2022 Dates – HT Meetings @ Hylands House

##### (Incl Pam Langmead updates)

Autumn Term	14 <sup>th</sup> October 2021
Spring Term	27 <sup>th</sup> January 2022
Summer Term	26 <sup>th</sup> May 2022

#### Contact Details

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'Working Together to be Better Together' – looking ahead.

This past year has been one like I have never witnessed before and I hope am unlikely to encounter again! There have been so many changes to our everyday lives both professionally and personally that at times it has been difficult to see the light at the end of the tunnel.

But persevere we have and I can confidently say that the CTSA have more than followed a 'business as usual' model. We have managed to deliver all our CPD programme virtually and from the feedback we have received, the high standards that our schools have come to expect have been maintained. Thanks to all the facilitators who are now versed in Zoom/Teams delivery, and who have made good use of the 2020 catch phrase 'you're on mute' but have adopted this new way of working with a sense of humour, commitment and professionalism.

As we move forward and embed our role as strategic partner with Saffron Teaching Hub, I am excited to see how the members of the CTSA work and support each other. The use of technology and virtual delivery will mean our geographical range will widen and this gives us the opportunity to learn from colleagues outside our more immediate area. The principles of the CTSA will remain the same however – we will continue to 'work together for success for all'. We may no longer be able to use the term Teaching School Alliance but the acronym CTSA will hopefully remain with us in the strapline '**Collaborate, Trust, Share & Achieve**'. These core principles will ensure the continued success of the partnership and I very much look forward to seeing what lies ahead for this collaborative and supportive network.

Susannah Edom-Baker



## Working Together to be better together – on a wider scale : Teaching School Hub update

We informed you in our last newsletter that the DfE is replacing the current Teaching Schools system with a network of larger Teaching School Hubs. We also confirmed that CTSA would become a Strategic Partner within the Saffron Teaching School Hub, as well as continuing with a local CPD and school support offer – albeit without the TSA tag from September 2021.

The Saffron Hub – one of 84 nationally - covers the 5 Local Authority Districts (LADs) of Chelmsford, Braintree, Uttlesford, Epping Forest and Harlow. Our partnership working within the Hub is developing very well and within a real spirit of collaboration and practice sharing. We are currently working on supporting the national roll out of the Early Career Framework across the region from September, as well as preparing for delivery of the new suite of National Professional Qualifications (NPQs) which will also be available in the autumn. Alongside this, we are reviewing our individual local CPD offers to identify ways in which we can align these more closely where appropriate, and also where our local programmes could benefit from expertise developed by the TSAs in the other 4 LADs. The ITT providers in the region are also working closely together to coordinate their local offers for recruitment and retention, and training.

Now that we are further in to working in this way, we truly can say that this new approach will open up collaborative, cross region opportunities whilst still allowing the current Alliance to maintain independent local activity and ensure that member experience of CTSA remains a very positive one.

To that end, we will be publishing our core 2021-22 CPD offer early in the summer term. As always we aim to be as responsive to local needs as possible, so please do get in touch if there are any particular areas of focus for your school or if you have any ideas that you'd like to share.

## Early Career Framework (ECF) September 2021.

You will be aware that from September 2021, the induction of Newly Qualified Teachers will change. Early Career Teachers, as they will become known, will be entitled to a TWO year induction which will continue to cover assessment against the Teachers Standards, but also include an entitlement to a supportive professional development programme based on the content of the Early Career Framework. Teachers in their first year will still be entitled to a 10% reduction in their teaching timetable but also a 5% reduction in their second year.

Schools will still need to register their newly qualified teachers with an Appropriate Body who will oversee their assessment, and will also have three options for providing the two year professional development programme for teachers and their mentors:

- a **funded provider-led programme** of training for early career teachers and their mentors
- schools drawing on the content of the DfE approved **professional development materials** to deliver their own early career teacher and mentor support
- schools designing and delivering their **own induction programme, based on the Early Career Framework** (validated by the Appropriate Body).

<https://www.early-career-framework.education.gov.uk/>

The Saffron Hub will be a local provider of the funded programme route and are currently in the process of recruiting a team of local facilitators from across each of the 5 LADs it covers. More information will be made available via the website [Saffron Teaching School Hub - Home](#).

## Learning from 2020 - Online Seminar series

This (last) term we ran our first ever online seminar series under the title 'Learning from 2020'. The core theme was to identify, reflect on and share the positive learning that could be taken from the unique experiences of the pandemic: lessons, among others, from home schooling, maintaining parental engagement, adapting the curriculum and meeting the needs of individual learners.

The original aim was to provide something for Head teachers to replace our annual face to face conference which was unable to take place this year, but the audience proved to be much wider than we originally planned. In total 140 seminar places were filled over the 6 seminars which took place over 5 days.

The topics covered included: Supporting Emotional Wellbeing, Reflecting on Best Practices in Reading, Strengthening Partnerships with Parents, The Future of Teaching, Enhancing Curriculum Engagement with a Focus on Arts and Meeting the Needs of Disadvantaged Pupils and were delivered by a mix of local school leaders and national speakers.

Evaluations were very positive, both about the content of the seminars and the approach, so we will definitely be building this feedback into our future planning.

