



Upcoming CPD training / Network Groups

RQT Programme	11 th November
Beyond Differentiation	Spring 2021 TBC
New To Year 2	10 th February
New to Year 6	10 th February
Secondary NQT	4 th November
Teaching Reading to Lower Attainers	10 th March
The Complete Guide for Spelling for KS2	24 th February
Phonics for KS2 Teachers	4 th November
Supporting Children with SLCN	2nd December
<u>Updates</u>	
Science Subject Leader	24 th February
Computing Subject Leader	3 rd February
School Assessment Leader	11 th November
Early Years Subject Leader	17 th March
Maths & English Subject Leader	13 th January
English Subject Leader	20 th January
Maths Subject Leader	27 th January

Joint CPD Week	1 st – 4 th March 2021
Annual Conference	28 th January 2021

Contact Details

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'Working Together to be Better Together'

As you all know this mantra underpins all we do, except I'd like to add the strapline 'even in adversity'.... This time last year, no one could have predicted that we would start any academic year the way we have. We are all quickly adjusting to a new normal and I am more than used to staring back at myself on a screen during a zoom meeting. Whilst this new normal is unsettling and a longing for things to go back to how they were remains, I cannot help but marvel how we have all just got on with things. The CTSA is very much business as usual, just with different delivery. We continue to provide high quality CPD virtually to our members and offer the school to school support we all need, now more than ever. I encourage you to pick up the phone to your colleagues, make time for a chat or to 'run something past them' and just simply for some sanity – look after yourself too. In this issue we talk about a bank of experts being readily and willingly available to help their colleagues in other schools; this in-house expertise is one of the most important assets we have but please remember we are here as friends as well as colleagues; let's continue to support each other. We will be running twilight 'get togethers' later this year and this will be an opportunity for heads, deputies, subject leads and staff to grab a coffee and simply chat and share. Even though we cannot meet face to face at present we can still demonstrate that we are 'working together'... even in adversity.

Susannah Edom-Baker

Essex Primary SCITT

The success of our trainee teachers depends so much on the support of their school based mentors. Our new mentors this year think these are the skills and behaviours needed to be effective mentors.



The new DfE Apply system has now opened alongside UCAS and we have started interviewing for our 2021-22 cohort. Please do let us know if you are interested in being involved in the interviewing process by contacting Laura Short our Recruitment and Compliancy Manager at; laura@essexprimaryscitt.co.uk

Teaching School Hubs – DfE national roll out

In 2019, the DfE announced its intention to replace the current Teaching Schools system with a network of larger Teaching School Hubs. As well as enabling the regional coordination of current workforce recruitment and development offers, this will also ensure full geographical coverage, enabling access to support for schools in areas which currently do not include Teaching Schools. Following the launch of the 'Test and Learn' phase of 6 Hubs for 2019-20, the DfE has confirmed its intention to roll out the programme nationally from September 2021. The Teaching School Hub programme will create a national network of 87 'centres of excellence' for teacher training and development, replacing the previous network of around 750 teaching schools. Their remit is to play a significant role in coordinating regional provision for recruitment and retention, and workforce development (particularly at this stage the implementation of the Early Career Framework and the new NPQs for September 2021). They will be funded for 3 years (subject to confirmation) via an annual grant, subject to conditions, including demonstrating progress against key performance indicators. Each hub will have its own defined area and will serve all schools within it. It has been confirmed that Chelmsford will join the Saffron Teaching School Hub which was one of the 6 Hubs set up in the Test and Learn phase. Alongside other existing TSAs in the region, CTSA will act as a strategic partner for the Chelmsford area within the Hub. This will open up collaborative, cross region opportunities whilst still allowing the Alliance to maintain independent local activity albeit under a different title. Over the coming months we will be working to develop revised operational processes for 2021-22. Meanwhile, we maintain 'business as usual' for the current year.

Training but not as we know it.....

We were delighted to be able to offer face to face Paediatric First Aid Training this term, the only CTSA training session to be delivered in this way. Extra precautions were put in place to ensure the environment was COVID secure and every delegate jumped on board and cooperated fully. Temperatures were taken at the door, hygiene practices reinforced. Although the alliance encourages networking and sharing practice this was one occasion that we had to depart slightly from this mind-set. However, the group of 12 were still able to discuss and share experiences in the normal way and left with refreshed and enhanced knowledge and skills. Frinton Training Services were exceptional in the handling of the session and delegate feedback was fantastic.

"The session was great; we all had our own space and equipment. There were clear procedures in place for us and I would like to thank you for the hard work you put in to make the training possible."

School to school support in the Alliance Sharing specialist expertise

Each year, as a core part of the Alliance's commitment to promoting the sharing of effective practice across its schools, and enabling school to school support, each year we publish our internal 'Directory of Expertise'. This document provides all member school with information about practitioners who have been nominated by their schools as having expertise to share - covering Early Years, primary and secondary phases. We currently have more than **100** colleagues listed, offering support and insight in a diverse range of areas including assessment, autism, Forest Schools, phonics, feedback and subjects across the curriculum. 12 teachers are offering to share their expertise in the Mantle of the Expert approach, 16 in English and a similar number in mathematics. A wide range of specialist SEND areas are also included. We encourage all member schools to make use of this rich resource which really does exemplify ***Working Together to be Better Together!***

Specialist Leaders of Education

Specialist Leaders of Education (SLEs) are experienced middle or senior leaders who have been formally assessed and recognised for their capacity to support middle and senior leaders in other schools. SLEs focus on developing leadership capacity - developing the capacity and capability of other leaders so that they have the skills to lead their own teams and improve practice in their own schools. CTSA currently has 14 designated Specialist Leaders of Education. As well as a range of subject specialisms, they can also offer support in areas of practice including SEND, transition, mentoring and behaviour management. The team also includes representatives from the early years, primary and secondary phases.

To find out more and to read the pen portraits of each of the team, go to the School to School Support area of our website;

<http://www.chelmsfordteachingschoolsalliance.co.uk/school-school-support/#sle>

